DORA™ - Summary Report
(Diagnostic Online Reading Assessment)

High-Frequency Word Subtest.......................................................... Score (Range: K to High 3rd): maximum
Examines the learner’s ability to quickly identify frequently occurring words. Responses are timed.

Word Recognition Subtest........................................................... Score (Range: K to High 12th): mid 8th
Measures the learner’s ability to recognize a variety of leveled lists of words.
- Xavier can read words like "armistice" and "autobiography".
- Xavier read "valency" for "vacancy" and "hominary" for "honorary".

Phonics (Word Analysis) Subtest..................................................... Score (Range: K to High 4th): mid 3rd
Assesses a learner’s knowledge of basic phonetic rules and sounding-out skills. This subtest uses both real and nonsense words.
35 % of errors were “real-word” questions. 64 % of errors were “non-word” questions.

<table>
<thead>
<tr>
<th>Phonics Principles Mastered</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Some beg. letter sounds /a/, /b/, /c/...</td>
</tr>
<tr>
<td>✓ Most/all beg. letter sounds /a/, /b/, /c/...</td>
</tr>
<tr>
<td>☐ Diphthongs joy, cloud, aunt</td>
</tr>
</tbody>
</table>

Spelling Subtest........................................................................ Score (Range: K to High 12th): high 2nd
Assesses the learner’s spelling skills and reflects his or her exposure level to grade appropriate words.
- Xavier can spell words like "history".
- Xavier spelled "sp rebutt" for "sputter".

Oral Vocabulary (Word Meaning) Subtest..................................... Score (Range: K to High 12th): high 4th
Measures the learner’s receptive oral vocabulary skills using leveled lists of vocabulary words.
- Xavier was able to identify the meaning of words like "peninsula" and "ferocious".
- Xavier had trouble distinguishing the meaning of words like "similar" and "transparent".

Reading Comprehension (Silent Reading) Subtest.......................... Score (Range: K to High 12th): mid K
Evaluates the learner’s ability to answer factual and inferential questions about a silently read story.
57 % of errors were “factual” questions. 42 % of errors were “inferential” questions.

* DORA “reading level” equivalency scores available to teachers via the “Run Reports” link on the Manage tab.

Graphophonic
(Letters & Sounds)

Scores as Grade Levels

High Freq. Words

Word Recognition

Phonics

Phonemic Awareness

Spelling

Semantic (Making Meaning)

Oral Vocabulary

Reading Compreh.

Student's Grade:

For a detailed explanation of score variance search for “support document 749” at www.letsgolearn.com

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